



JKPS

'B' Paschimi, Shalimar Bagh, Delhi-110088

Vivekananda Paathshala (August 2025)

"The purpose of human life is to serve, and to show compassion and the will to help others."

At Jaspal Kaur Public School, we believe that true education goes beyond classrooms and books, it lies in serving humanity with compassion and responsibility. The spirit of service is deeply woven into the heart of Jaspalians as they are encouraged to extend their learning into meaningful contributions to society. Thus, we strive to nurture socially responsible, empathetic, and active citizens of tomorrow.



An **awareness session** was conducted to help students understand the role and responsibilities of a Chief Minister. The objective was to instill the belief that leadership is achievable regardless of socio-economic background. Students envisioned themselves as future leaders and suggested changes such as improving **quality education (SDG 4)**, ensuring **women's safety (SDG 5)**, creating **employment opportunities (SDG 8)**, and strengthening **healthcare (SDG 3)**. The session encouraged them to see leadership as a path of service and responsibility towards society.



A **Free Hand Drawing activity** on the theme "**Scenery**" was conducted for Classes 1 to 4 at Vivekanand Paathshala. Children enthusiastically drew bright suns, mountains, rivers, trees, gardens, and birds, reflecting their imagination and deep love for nature. The activity not only enhanced their fine motor skills and creativity but also helped them connect with the environment in a joyful way. Linking with **SDG 4 (Quality Education)** and **SDG 15 (Life on Land)**, the session encouraged students to express themselves artistically while developing sensitivity towards nature. Teachers appreciated the use of colours, originality, and effort, making the activity both enriching and memorable.



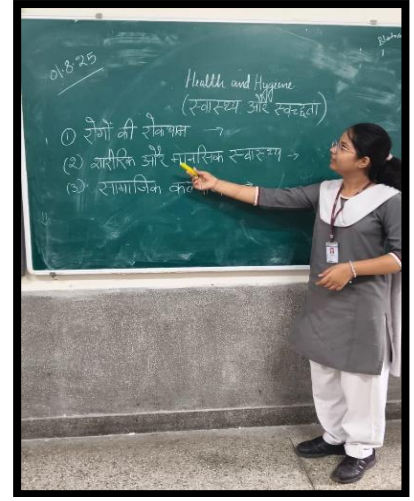
A lively session on **Adjectives** was conducted where students learned that adjectives are words used to describe. The concept was introduced through simple examples and fun activities like object description and drawing. Children participated with great enthusiasm and soon began framing their own sentences confidently. Aligned with **SDG 4 (Quality Education)**, the session made learning interactive and enjoyable, helping students build stronger language skills in a joyful way.



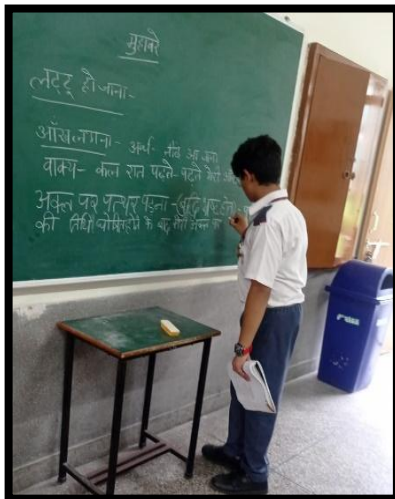
Students were introduced to the topic of ***“Transportation in the Human Body,”*** where they learnt how essential materials like oxygen, nutrients, and waste are transported. They explored the structure of the heart and understood the role of different blood vessels in circulation. The session built curiosity and strengthened their scientific understanding. Connecting with **SDG 3 (Good Health and Well-being)** and **SDG 4 (Quality Education)**, the activity highlighted the importance of a healthy circulatory system while making learning engaging and meaningful. Students showed great interest, asking questions and relating concepts to their daily lives.



A vibrant **Rakhi making session** was organised to celebrate the spirit of Raksha Bandhan. Students were enlightened about the significance of the festival, emphasizing the sacred bond between siblings. Following the discussion, children received decorative materials and enthusiastically **crafted colourful rakhis** and heartfelt Raksha Bandhan cards for their siblings. The activity not only sparked their creativity but also deepened their cultural understanding and emotional expression. The session was filled with joy, learning, and festive spirit.



A session on **Health and Hygiene** was conducted for Classes 1 to 5 at Vivekanand Paathshala. The children participated with great enthusiasm and enjoyed the interactive class. They learnt the importance of maintaining cleanliness in daily life to ensure good health. The session highlighted simple habits like washing hands, keeping surroundings clean, and eating healthy food. The prefect inspired the students with her words and motivated them to practice good hygiene every day. Supporting **SDG 3 (Good Health and Well-Being)** and **SDG 4 (Quality Education)**, the session not only built awareness but also encouraged children to take small steps towards a healthier lifestyle.



A special session was held to teach children **Hindi idioms, their meanings, and their use in sentences**. Volunteers from Class 7, participated voluntarily and joyfully conducted the session. They explained the idioms in simple language, shared examples, and encouraged the Paathshala children to use them in daily conversation. At the end of the class, pencils were distributed to the children as a token of encouragement. Their smiles reflected both the joy of learning and the happiness of receiving a small gift. The session not only enriched their knowledge of the Hindi language but also made learning fun and memorable. Supporting **SDG 4 (Quality Education)**, this activity strengthened language skills and built confidence among the young learners. Children were also taught about **Hindi pronouns**. **The children showed great interest in the topic and gained valuable knowledge.**



A special session on **Good Habits** was conducted at Vivekanand Paathshala, where children learnt simple yet essential values for daily life. The volunteer teacher, with warmth and dedication, used interactive methods to engage the students, making the learning lively and meaningful. The young learners responded with enthusiasm, eagerly sharing their thoughts and participating in activities. Through the session, children understood the importance of cleanliness, punctuality, respect, and discipline—habits that build character and promote a healthy lifestyle. Their smiles and active participation reflected not only joy but also a genuine eagerness to adopt these values in real life. Aligned with **SDG 3 (Good Health and Well-Being)** the session nurtured both awareness and responsibility, ensuring that good habits take root in the formative years of these young learners.



An interactive enrichment session was conducted to introduce students to the fundamentals of **Trigonometry**. They explored the six trigonometric ratios—sin, cos, tan, cosec, sec, and cot, along with techniques to learn identities and construct the trigonometric table for standard angles (0° , 30° , 45° , 60° , 90°). The session was made lively through real-life examples, peer discussions, and hands-on practice. Students participated with enthusiasm, asked questions, and shared their understanding, which built both confidence and clarity.



A session on **Financial Literacy – Basics of Banking** was conducted. Students learned to fill a cheque and took part in a quiz on private and public banks. The activity was interactive and joyful, helping them understand key banking terms.

The session supported **SDG 8: Decent Work and Economic Growth** by promoting financial awareness and essential life skills.



Hindi, the official language of our nation, is spoken by millions of people across India and holds a special place in our hearts. It is not only a medium of communication but also a reflection of our rich culture, traditions, and identity. Over the years, Hindi has nurtured literature, music, cinema, and art, thereby bringing people together and strengthening the bond of unity. Hindi, being simple, graceful, and deeply expressive, has the power to connect with emotions in a way few other languages can.

To celebrate the significance of Hindi, our school organized a **poetry recitation competition** on the theme “*The Importance of Hindi Language.*” The students expressed their love for Hindi through heartfelt poems and creative presentations. Their enthusiastic participation reflected not only their talent but also their pride in the language. The event created a joyful atmosphere, filled with rhythm, expression, and patriotism. Such initiatives remind us that Hindi is not merely a language, but a unifying thread that ties us to our roots and strengthens our identity as Indians.



The volunteers conducted an engaging session on “***Needs vs Wants***” and “***Goods vs Services.***” They confidently explained the concepts through storytelling, which made learning simple and relatable. Students actively connected the ideas to real-life situations and participated enthusiastically in the discussion. Flashcards were also used to reinforce the concepts, helping students answer questions with clarity and confidence.

Class 6 students of Vivekananda Paathshala conducted an engaging Vedic Maths session for their peers. Using simple yet powerful examples like $20 \div 5$, $30 \div 5$ and 2×99 , 3×999 , they demonstrated how mental arithmetic can be done quickly and accurately. The session was highly interactive, with students enthusiastically participating and discovering the joy of solving problems at speed. It not only boosted their confidence but also made mathematics feel fun, intuitive, and a part of everyday life.



Students enthusiastically took part in an engaging activity on the theme of verbs. They shared their favourite actions and enjoyed fun exercises that made learning easy, lively and meaningful.

The session ended on a cheerful note with a birthday celebration for all students born in August. With cake-cutting, gifts and radiant smiles, the room was filled with warmth and togetherness. It was more than just a celebration—it was about making every child feel loved, valued and connected.

Such moments highlight that Paathshaala is not only about academics but also about building bonds, spreading happiness and nurturing life values. This initiative reflects **SDG 3 (Good Health and Well-being)** and **SDG 4 (Quality Education)**, as it promotes joyful learning and emotional well-being alongside academics.